

# K-12 Standards for Fiction Writing

Writing is expected to be representative of the student's grade level in its length, the complexity of ideas, and the sophistication of expression and of language. During revision younger students will need adult explanation of the standards and their application to the student's writing.

## Ideas/Development - My writing:

- has an evident, significant theme which is central to the plot
- has a clear plot based on a problem or conflict that is solved at the end
- provides sufficient and supportive details that develop the plot and answer the reader's questions about how the problem/conflict was solved
- creates characters and a setting that the reader can "see" with their mind
- creates vivid pictures and hold the reader's interest
- uses anecdotes, figurative language, dialogue, and description effectively

## Organization - My writing:

- invites the reader in with a strong introduction that clearly shows "What does the main character wish, want or need?"
- has a logical and effective sequence that smoothly leads the audience through the plot
- has a conclusion that logically completes the story's plot and answer the reader's question, "What did the main character wish, want or need?"
- has thoughtful transitions to link ideas
- uses appropriate and effective paragraphing

## Sentence Fluency – My writing:

- uses phrasing that is smooth and not awkward
- uses original and clever phrasing
- uses sentences that have rhythm and flow
- uses sentences that vary in length and structure

## Voice/Audience Awareness - My writing:

- is lively and engaging and makes the reader want to keep reading
- makes the reader feel connected to the plot, characters and conflict
- has a clear purpose and sense of audience

## Word Choice - My writing:

- uses verbs that breathe life and energy
- uses verbs that are specific and exact to the action described
- uses words that convey ideas precisely
- uses language that suits the topic and audience
- uses concise nouns, varied and precise adjectives and adverbs

## Written Language Conventions - After editing, my writing:

- has correct spelling, punctuation and capitalization
- has correct paragraphing
- has correct grammar and usage except when choices are intentional, for style