

Rochester Area Literacy Council  
February 7st – **LIVE LOCAL LITERACY!**  
Registration Form DUE by February 4<sup>th</sup>

**Saturday, February 7, 2015**

**9:00 to 12:00 p.m.**

**French Road School  
488 French Road  
Brighton, NY 14618**

Return this completed form to  
[Karen\\_Speciale@eastiron.monroe.edu](mailto:Karen_Speciale@eastiron.monroe.edu)  
Karen Speciale, 600 Pardee Road,  
Rochester, NY 14609

Light Breakfast Provided  
  
TWO Sessions of each  
presentation, when possible

Name \_\_\_\_\_  
Mailing Address \_\_\_\_\_  
Email Address (required) \_\_\_\_\_  
District \_\_\_\_\_ Position \_\_\_\_\_

NOTICE: In the event  
of a cancellation due  
to weather, you will be  
notified through email.

**RALC Member's Fee: \$15.00    Non-member Fee: \$25.00    Student Fee: \$10.00**

Method of Payment: \_\_\_\_\_ Personal check (*Enclosed & made out to RALC*)  
\_\_\_\_\_ District Purchase Order  
\_\_\_\_\_ RALC Membership fee & form enclosed (*membership form on website*)

PLEASE bring your confirmation email with  
you to check-in the morning of the event.

**Please indicate your FIRST CHOICE (1<sup>st</sup>), SECOND CHOICE (2<sup>nd</sup>), and ALTERNATE CHOICES (Alt.): Each session will be presented twice, once in Session 1 & again in Session 2, if enrollment shows the need for two sessions.**

\_\_\_\_\_ **1. Building Confident Readers with Direct Instruction—Presented by Tim Hodkinson, Specialized Solutions Representative, McGraw-Hill Education**  
Direct Instruction is an explicit, intensive instructional method that allows students of all abilities to become confident, capable learners. Direct Instruction sets itself apart from other teaching methods with its unique approach. Its design, delivery, and documentation make Direct Instruction work for all students and classrooms. In this workshop, participants will learn how Direct Instruction can be used with all learners to help students achieve success in reading. During the workshop, teachers will learn how to integrate Direct Instruction strategies with a sample lesson. Using a 4-step process, teachers will be able to apply Direct Instruction techniques to their daily lessons.

\_\_\_\_\_ **2. Common Core Fellowship Grant: How Greece CSD is Implementing the CCLS—Presented by Suzanne Pettifer, Literacy Coordinator, and Linda Gillette-Smith, Literacy Specialist, Greece CSD**  
The session will highlight Greece Central School District's implementation of a grant that allows the district to implement best practices and New York State Common Core Learning modules to meet the demands of the ELA Common Core Learning Standards. This session is targeted for K-5 grades.

\_\_\_\_\_ **3. Engaging Feedback and Activities: The Use of Podcasting and Screen casting in Your Classroom—Presented by Dr. Mary Caitlin Wight, Educator / Professor, UB / Roberts Wesleyan / RCSD**  
Do you want a quick and easy way to give personalized and engaging feedback on projects and writing assignments? Do you want to be able to produce and manage podcasts for students to use as homework or engaging classwork activities? Join me to discuss FREE resources available to teachers to do just that. We will discuss how to create podcasts and activities to be posted online. You will also learn about screencasting and how it can provide you with a personalized, quick, and engaging way to give directions and feedback to your students. This session is perfect for those teaching online courses or those who just want to make their feedback and directions more engaging and informative. While the aim of the session is to make your life easier, all of the resources discussed would also be engaging for students to use in the creation of their own projects and presentations. Bring your computer as you will have time to practice the skills presented!

\_\_\_\_\_ **4. Essential Research in Understanding and Implementing the Common Core State Standards—Presented by Debbie DePalma, Curriculum Coordinator / Literacy Specialist, Discovery Charter School**  
Participants will think critically and discuss 3 highly relevant articles regarding the Common Core State Standards. Appendix A provides the research behind the CCSS for ELA; Getting the First Step Right challenges some of the research in Appendix A, and will provide a different lens to view the standards; with specific considerations for classroom teachers, literacy coaches and administrators. The IRA guidelines are clear and concise, and will put tools into participants hands to feel confident and competent in the implementation of the CCSS. All grade level will benefit from this session, but is most beneficial for classroom teachers grade K-3, literacy coaches and administrators.

**Sessions are CONTINUED on the next page...**

**\_\_\_\_\_ 5. Examining Close Reading—Presented by Lee Ann Townsend, Literacy Specialist, Penfield CSD / Adjunct, SUNY Brockport**

What is close reading in the elementary school? What habits of mind must educators consider when transforming students into close readers? Participants will learn the foundational components of close reading; how to analyze texts to determine focus for close reading; and how specific protocols help students develop new understandings of text. This session will interest teacher at the elementary level who are working with all levels of readers. Resources and take-away ideas will be shared.

**\_\_\_\_\_ 6. Guided Reading: The Next Steps—Presented by Nancy Eaton, Literacy Specialist, Webster CSD**

Participants will learn how to prepare for guided reading lessons, using assessments and grouping based on assessment for emergent/early/transitional and fluent guided reading groups. Participants will also learn how to help struggling readers. Participants will be involved in hands-on activities/discussions supplemented by a power point presentation. The research of Jan Richardson and her Next Steps in Guided Reading will be shared. Targeted audience is K-5 teachers, literacy specialists, special educators, ESOL educators.

**\_\_\_\_\_ 7. Integrating Language & Visual Arts—Presented by Melanie Martinek, Art Teacher, Victor CSD**

Participants will be able to create lesson plans that integrate visual and language arts with increased awareness of how these two disciplines support one another. Simple hands on activities will support learning in the workshop. Target Audience: Classroom teachers, art educators, reading specialists, ELA coaches.

**\_\_\_\_\_ 8. Integrating Literature in the Content Areas—Presented by Christine Green, 3rd Grade Teacher, Honeoye-Falls Lima CSD**

This is intended for an audience of elementary teachers working in kindergarten through fifth grade. During this workshop, participants will discover ways to incorporate literature into the content areas through the use of fiction and nonfiction picture books and other texts. The six shifts in the ELA Common CORE curriculum include many connections to literacy in the content areas and the use of non-fiction text. The balance of literary and informational texts, work with complex texts, creating text-based answers to questions, writing from sources, and use of academic language are critical shifts in the Common Core Standards that can be supported through the use of literature in the content areas (Common Core State Standards Initiative, 2014). Through research-based strategies, texts can be incorporated in a practical and useful manne

**\_\_\_\_\_ 10. Supporting Student Literacy Learning in Urban Setting—Presented by Dr. Carol St. George, Professor, University of Rochester**

This presentation will provide a view of some on-going initiatives working with Master's in literacy students within the RSCD to support student literacy learning. These include a federally funded project partnering RSCD with a community activist group and The U of R, and also a privately funded project with multiple objectives. The presentation will include a discussion of the particular challenges faced in urban settings, so effective methods employed and results so far. I would like to invite masters in Literacy graduate students (as well as alumni) who have participated in these programs to share their experiences too.

**\_\_\_\_\_ 11. Using Word Study in the Context of the CCSS—Presented by Dr. Elizabeth Stevens, Professor, SUNY Oswego**

In this workshop I will share research on the teaching of spelling. I will describe how word study aligns with current research and the Common Core State Standards. I plan to share how word study and can be situated in the context of a comprehensive literacy framework in the K-6 classroom, connecting theory and practice. I will guide participants of this workshop, likely K-6 teachers, to score sample Developmental Spelling Assessments (DSA) and to engage in sample word sorts.

**\_\_\_\_\_ 12. Writing Instruction that Works with the Common Core—Presented by Dr. Carole Peltari, Professor, SUNY Brockport**

Reading and writing are reciprocal but not identical processes; each can support the other. So, do we really need to teach writing? Yes! Writing is more complex than reading, partially because the text is produced through writing. NYS Common Core Literacy Standards present 11 writing standards that can be met through best practices. In this session, I will offer practices gleaned through research and my own teaching of writing in grades 1-8, matching Core standards, sample modules, and tested instructional methods.