

Rochester Area Literacy Council PRESENTS....

February 4 – **LIVE LOCAL LITERACY!**

Registration Form DUE by January 31

**Saturday, February 4, 2016
9:00 to 12:00 p.m.**

**French Road School
488 French Road
Brighton, NY 14618**

Return this completed form to
Karen_Speciale@eastiron.monroe.edu
or Karen Speciale, 600 Pardee Road,
Rochester, NY 14609

- Light Breakfast Provided
- Many sessions will be presented twice, but not all.

RALC is a State Department of Education approved Professional Development (CTLE) Provider

Name _____
 Mailing Address _____
 Email Address (required) _____
 District/Position _____

NOTICE: In the event of a cancellation due to weather, you will be notified through email.

RALC Member: \$15.00 Non-member Fee: \$25.00 Student Fee: \$10.00

Method of Payment: _____ Personal check (*Enclosed & made out to RALC*)
 _____ District Purchase Order
 _____ RALC Membership fee & form enclosed (*membership form on website*)

PLEASE bring your confirmation email with you to check-in the morning of the event.

Please indicate your FIRST CHOICE (1st), SECOND CHOICE (2nd), and an ALTERNATE CHOICE (Alt.):

These sessions MAY be presented twice, if enrollment shows the need.

1. Intentional & Effective Strategies for Teaching Vocabulary and Narrative Language (Gr. PreK-2)

- Presented by Lindsey Massenzio and Melissa Cartwright, Discovery Charter School

Participants will gain knowledge focused on theory and practical application for effective vocabulary instruction anchored in read alouds, and ways to intentionally reinforce vocabulary throughout the day. Research shows vocabulary development in the early years leads to great success in reading. This workshop will demonstrate how a general education teacher and a speech-language pathologist collaborate to enhance vocabulary instruction. We will highlight how vocabulary is taught, the importance of spiraling vocabulary instruction, as well as methods for assessment. In conjunction with vocabulary development, we will also focus on narrative language strategies that support vocabulary growth and the critical narrative language milestones children are expected to reach beginning at 2 years old and extending through the teen-age years. Story grammar and other strategies will be introduced using video clips and explicit modeling. Participants will walk away with enhanced knowledge around the importance of vocabulary and narrative language development, as well as multiple strategies they can implement in their classroom immediately!

2. Using Trade Books for Content Area Instruction (Gr. K-8)

- Presented by Christine Green, Honeoye Falls-Lima CSD

This workshop will allow participants to explore the integration of literature into the content areas with fiction and nonfiction picture books and other texts. The content will focus on authors, series, and publishers that write texts that lend themselves to supporting math, science, social studies, and other content areas. The new standards for science and social studies will guide the presentation and allow for models of possible lesson structures that could be implemented in the classroom or support settings. There will be opportunities for hands-on activities, sharing ideas, and developing lessons. Participants will discover practical ways to integrate literacy in an interdisciplinary manner, making the most of instructional time and helping students to make complementary connections.

3. Readers, Writers, and Text Structures (Gr. K-6)

- Presented by Renee Mulrooney, Hilton CSD

Writers, Readers, and Text Structures will provide teachers with an overview of the work done by Lester Laminack, Reba Wadsworth, and Katie Wood Ray on teaching students to read like writers. (Ideas from Writers are Readers and Wondrous Words.) We will explore the reciprocal connection between reading and writing. The close analysis of text structures helps build deep comprehension **and** knowledge about the craft of writing. The overview includes time to review the relationship to the NYS ELA standards. All strategies and practices are compatible with a balanced approach to instruction in the reader's and writer's workshops.

4. Let's Level with Each Other: The Impact of Leveling on Children's Literate Identities (Gr. K-8)

- Presented by Dr. Sue Novinger Robb and Dr. Kathleen Olmstead, College at Brockport

How might leveling of texts and children shape how teachers and children think about reading, texts and readers? Through case studies of two primary grade students we will explore how various taken for granted leveling practices—of both texts and of young readers—shape how children are positioned as "at risk" and/or "of promise." With participants, we will consider implications for our work as teachers and leaders.

___ **5. Integrating Literacy & Technology into Content Specific Instruction (Gr. 4-8)**

- Presented by Gillian Foster, Discovery Charter School

This 60 minute workshop will focus on integration of NYS CCLS for ELA, the NYS SS Framework, and the use of technology. Participants will walk through the stages of planning integrated curriculum and see models of how this type of learning comes to life in the classroom with technology. In addition to viewing planning documents and student work, participants will work together to determine: 1) In what ways they are currently integrating ELA and content areas. 2) Strategies to enrich current implementation that will motivate students. *Specific technology resources relevant to ELA and content areas will be shared as well.

___ **6. Effective Comprehension Strategies (Gr. 3-8)**

- Presented by Sarah Amesbury, Discovery Charter School and Jean Hoyt, Pittsford CSD

Participants will gain first hand accounts of the best ways to implement research based comprehension strategies. Many of the strategies shared are found in the book *Read Talk Write* by Laura Robb. As classroom teachers, we have worked to refine these practices as well as differentiate them to meet the needs of all learners. We will also focus on the importance of choice reading, and ways to promote a love of reading in the classroom.

___ **7. Infusing Imagination into Common Core Literacy Instruction: Researched, Practiced Methods that Produce Measureable Results (Gr. K-12)**

- Presented by Dr. Carole Pelttari, College at Brockport

Participants will enjoy imaginative journeys through texts. Together we will verify research on imagination aids, comprehension, and engagement with both narrative and informative texts. We will recognize the value of imagination on readers' abilities to learn about self and others. We will leave the session with tools that can be used to promote measureable learning in our classrooms.

___ **8. Motivating Students Through Creative Expression (Gr. 6-12)**

- Presented by Theresa Fountain and Elena Petsos, Eastridge High School

This writing workshop will demonstrate to teachers how to create interactive and meaningful lessons to inspire students to write creatively and for self-expression. Three students will be accompanying us to provide direction from a student's point of view and to instruct teachers how to reach the creative minds of young teens. They will be leading some of the writing exercises as well as sharing their work. Some writing prompts will include the one-minute word, from prose to poem and slam poetry methods. The session will end in a coffeehouse spoken word simulation highlighting the work of voluntary teachers and students.

___ **9. Replicating "Bright Spots": A Think Tank for Interventionists**

- Presented by David Fronczak, Canandaigua CSD

What's working well for your readers and mathematicians in Intervention? Is there a particular strategy, resource, program, or schedule change that is helping to accelerate student achievement? Join the conversation with our local colleagues as we reflect and consider what it might mean to replicate these "bright spots" across districts. It is a goal of this session to honor the unique light in each student, teacher, and building. While one size does not fit all, there is power in collaborative and reflective practice. Ideas offered will be captured and shared with participants, so that you can take your new thinking with you. I look forward to learning alongside you!

These sessions will be offered only once.

___ **10. One Book, Many Lessons: Using Anchor Texts & Experiences to Launch Learning (Gr. K-8) (NOTE: Presented only in first session.)**

- Presented by Dr. Jennifer McMahon, Livonia CSD

A great book can build schema, explain a concept, serve as a writing exemplar, become a gateway to teach particular standards or skills, and be a springboard to cross-curricular exploration. Participants in this interactive session will learn about a process that can be used to choose appropriate anchor texts or anchor experiences and use them to meet many different curricular goals. Participants will walk away with a number of suggestions they can implement right away, but also will have the opportunity to apply their learning as part of a collaborative planning process during the session. Participants are encouraged to bring their favorite picture book or middle grade novel.

___ **11. The Google Classroom: Endless Opportunities (Gr. 3-8)**

- Presented by Heather Watts, Discovery Charter School

This workshop focuses on the use of technology in the classroom, specifically google classroom and google apps. Participants will experience how technology can enhance reading, writing and working in the content areas. After explicit review of the options teachers can use, participants will also have an overview of google education, and learn about how to become google certified.