

Rochester Area Literacy Council PRESENTS....

February 3 – **LIVE LOCAL LITERACY!**

Registration Form DUE by January 31

Saturday, February 3, 2018
9:00 to 12:00 p.m.

French Road School
488 French Road
Brighton, NY 14618

Return this completed form to
Karen_Speciale@eastiron.monroe.edu
or Karen Speciale, 600 Pardee Road,
Rochester, NY 14609

- Light Breakfast Provided
- Many sessions may be presented twice, but not all.

RALC is a State Department of Education approved Professional Development (CTLE) Provider

Name _____
Mailing Address _____
Email Address (required) _____
District/Position _____

NOTICE: In the event of a cancellation due to weather, you will be notified through email.

RALC Member: \$15.00 Non-member Fee: \$25.00 Student Fee: \$10.00

Method of Payment: Personal check (*made out to RALC*)
 District Purchase Order
 RALC Membership fee & form enclosed (*membership form on website*)

PLEASE bring your confirmation email CTLE form with you to check-in the morning of event.

Please indicate your FIRST CHOICE (1st), SECOND CHOICE (2nd), and an ALTERNATE CHOICE (Alt.):

These sessions MAY be presented twice, if enrollment shows the need.

 1. Supporting Student Literacy Learning in Urban Settings: Challenges and Successes

- Presented by Dr. Carol St. George (and Student Interns), Professor, University of Rochester

- This presentation will be an overview and update of an ongoing, privately funded literacy intervention program now in its 8th year. This year we expanded our efforts supporting first graders at RCDS School #33 to also supporting middle school students at East High. The presentation will discuss the unique structure of the program and the challenges and successes met from multiple perspectives of supporting students living in poverty.

 2. Integrating Literature and Content Area Instruction (Elementary)

- Presented by Christine Green, Adjunct Professor, SUNY Geneseo

- This session explores creative ways to integrate trade literature with the content areas, supporting a comprehensive curriculum. Texts that support content objectives are motivating and help children make connections between literacy and content goals. Trade literature can provide an instructional entry into content topics that is age-appropriate and engaging, while reinforcing literacy skills in additional contexts. Participants will explore resources for texts, be introduced to texts that support content curriculum, and discover ways to maximize student engagement across content areas. This presentation will connect to the NYS Standards for Literature and Informational Texts, along with content area standards.

 3. Engagement! Let's Bring it Back! (for K-8)

- Presented by Cindy Schwind, Reading Interventionist, Greece CSD

- NYS Next Generation Standards emphasize creating lifelong lovers of literacy as well as reading for enjoyment and personal interest. In order to achieve those lifelong practices, students need to be in classrooms with teachers that engage students in books/reading throughout their day in school. Teachers need to become a resource to students for titles that interest them. This session will give specific activities that are easy to implement in any classroom to enhance the love of reading and books in all students. An example given will be how to implement Jillian Heise's Classroom Book a day.

4. Engaging Literacy Strategies for the Humanities (for 3-8)

- Presented by Maria Katsetos, Middle School Social Studies & ELA Teacher, Brighton CSD

- How do we maintain students' engagement in class during reading and writing tasks? This will be the focus of this workshop. An array of literacy strategies, particularly reading comprehension and vocabulary strategies, will be modeled and discussed. Additionally, manipulatives will be used as well as the SmartBoard. This workshop is open to all educators, especially for individuals who are teaching social studies, English Language Arts, and World Languages.

5. Friendship Workshop: How to Integrate Social, Emotional, and Literacy Learning (for K-6)

- Presented by Mary Anne Buckley, K-1 Multi-age Teacher, Victor Primary School

- Social and emotional learning is at the heart of good teaching, but as standards and testing requirements consume classroom time and divert teachers' focus, these critical skills often get sidelined. This session will explain brain science behind social and emotional needs, model a Friendship Workshop lesson, and show teachers how to incorporate social and emotional learning into their literacy lessons. Teachers will walk away with specific lesson ideas and book recommendations. Teachers will learn how to help students empathize with others and develop self-control & perseverance, all while becoming confident readers & writers.

6. Books as Mirrors & Windows: How inclusive are the books you use in your classroom? (for K-12)

- Presented by Maryanne Barrett, Adjunct Professor, Roberts Wesleyan and MCC

- During this workshop we will discuss several different lenses to view classroom texts and discover whose voices are represented on your bookshelves and whose voices are missing. We will explore many titles of diverse literature along with professional resources to support building an inclusive literary environment. A \$300 mini-grant opportunity will also be highlighted to help supply multi-cultural books for your classroom.

7. Independent Reading: A Fresh Look

- Presented by Suzanne Pettifer, Director of Reading, Rtl, & Reading Specialists, along with other Reading Specialists, Greece CSD

- In Greece we have been using the Independent Reading Leveled Assessment (IRLA). This assessment helped us target summer school instruction and reading intervention blocks. Finding high growth for our tier 3 students moved us to classroom implementation this fall. We will share the story of our successes and challenges as we have moved to targeted instruction during the independent reading block. We will share the standards based assessment, instructional strategies, and what it means to have a power goal. Explore this embedded assessment & learn how we have structured the best block of the day – independent reading.

These sessions will be offered only once.

8. Reader's Workshop at the Primary Level

- Presented by Ashlee Rhodes, Primary Teacher, Brighton Central School District

- In this presentation, the audience will learn about the structure of a 60 minute Reader's Workshop including how to choose mini-lessons, how to introduce and plan centers, strategies for building independence and ways to incorporate student choice to promote engagement. Classroom engagement plays an integral role in establishing and maintaining a successful Reader's Workshop. This will be part of the presentation as well. During the session, participants will reflect upon their practices & leave with ideas to try in their own setting.

9. Revitalizing Your Classroom Library (for 3-6)

- Presented by Katie Raby, ELA AIS Teacher & ELA Coordinator, Victor CSD

- Classroom libraries are an essential component of a successful reading and writing curriculum, but many times, their value is overlooked. This session will inspire you to make a few small, but important changes to your classroom library that will benefit all of your students. Participants will learn about the most important components of an effective classroom library. I will share research supporting the use of classroom libraries and resources to help revitalize management and organization. We'll talk about how to increase the number of titles in your library (with minimal effort!) and if there's time, I'll share some of the most popular new books that get kids reading!