

Rochester Area Literacy Council PRESENTS....

February 9 – LIVE LOCAL LITERACY!

Registration Form DUE by February 6

**Saturday, February 9, 2019
9:00 to 12:00 p.m.**

**French Road School
488 French Road
Brighton, NY 14618**

Return this completed form to

Karen_Speciale@eastiron.monroe.edu

**or Karen Speciale, 600 Pardee Road,
Rochester, NY 14609**

- **Fruit & Bagel Breakfast Provided**
- **RALC is a NYS Ed. Dept. Approved PD (CTLE) Provider**

Name _____	NOTICE: In the event of a cancellation due to weather, you will be notified through email.
Mailing Address _____	
Email Address (required) _____	
District/Position _____	
RALC Member: \$15.00 Non-member Fee: \$25.00 Student Fee: \$10.00	
Method of Payment: _____ Personal check (made out to RALC) _____ District Purchase Order _____ RALC Membership fee & form enclosed (membership form on website)	
PLEASE bring your confirmation email and CTLE forms with you to check-in the morning of the event.	

Please indicate your FIRST CHOICE (1st), SECOND CHOICE (2nd), and an ALTERNATE CHOICE (Alt.)

These sessions MAY be presented twice, if enrollment shows the need.

___ **1. Engagement! Let's Bring it Back! (for K-8)**

- Presented by Cindy Schwind, Reading Interventionist, Greece CSD
- NYS Next Generation Standards emphasize creating lifelong lovers of literacy as well as reading for enjoyment and personal interest. In order to achieve these lifelong practices, students need to be in classrooms with teachers that engage students in books/reading throughout their day in school. Teachers need to become a resource to students for titles that interest them. This session will give specific activities that are easy to implement in any classroom to enhance the love of reading and books in all students. An example given will be how to implement Jillian Heise's Classroom Book a day.

___ **2. Using Digital Technology to Enhance Literacy Learning in the Content Areas (3-12 Teachers)**

- Presented by Megan Bleck, Graduate Student; Megan Cooley, Bilingual Teacher, RCSD; Nikkie Hastings, ENL Teacher, Spencerport CSD and Lee Ann Townsend, Adjunct Professor, SUNY Brockport
- Do you want to spice up your lessons with engaging technology tools? In this presentation, participants will experience a unit of study on immigration and how it was developed (with ISTE Standards in mind) using a variety of digital resources that support literacy/content learning and differentiation. By the end of this session, participants will understand how to use these same applications/free digital resources to enhance their own teaching. The digital resources explored include Padlet, VoiceTread, Adobe Spark, Google Docs/Slides, and Google Sites.

___ **3. Making Time for Play: Using Games to Support Literacy Learning (for K-12 Teachers)**

- Presented by Dr. Amy Shema & Dr. Sharon Peck, Assistant Professors, SUNY Brockport
- This interactive workshop will introduce participants to the numerous benefits of games, options for modifications, and immediate applications for classroom activities. We will present examples of how common games can be adapted for content, ages, and skill levels. Participants will have the opportunity to play different types of face-to-face tabletop games and identify key features of engaging game design. They will be able to use this information for their own game modification, skinning, and creation.

___ **4. Guided Reading for English Language Learners (K-12 Teachers & ENL Teachers)**

- Presented by Jill Harris, English as a New Language Teacher, Rochester CSD
- Presenter will first outline format of guided reading for English Language Learners and explain how she structures guided reading workshop time in her own classroom. The presentation portion, about 25-30 minutes, will highlight the differences in teaching reading to ELLs, in contrast with teaching reading to native speakers of English. Then participants will work in partners or small groups (grouped by grade band they are working with, from K-12) to practice newly learned skills. Presenter will provide books at multiple levels, and participants will use materials from the presenter to practice planning their own guided reading lesson.

___ **5. Teachers as Writers: Building Your Identities to Inform Your Practice** *(for 3-5 Teachers, 6-12 Literacy, College)*

- Presented by Maryanne Barrett, Adjunct Professor and Elizabeth Stevens, Assistant Professor, Roberts Wesleyan College
- The objective of this proposed program is to provide a space for teachers to explore their identities as writers. In this presentation we will give an overview of a hybrid graduate course as a model for teaching writing to graduate and 7-12 students. We will engage participants in writing experiences that emulated experiences in the course to guide participants to explore their own identities and to inform their practice in the classroom. We will provide additional resources as supports for participants to continue to grow as a teacher of writing.

These sessions will be offered only once.

___ **6. Creating Spaces for Meaningful Literacy Practices** *(for Classroom Teachers & Reading/Literacy Specialists)*

- Presented by Dr. Kathleen Olmstead & Dr. Kate Yurko, both Assistant Professors, Literacy Program, SUNY Brockport; Justin Jackson, Brockport CSD & Adjunct Professor, SUNY Brockport, and Tara Jackson, Brockport CSD
- Feeling overwhelmed by stifling nature of scripted literacy programs? Participants in this interactive presentation will explore the ways in which two elementary teachers created spaces to integrate art into mandated literacy curriculum through a social justice lens. Establishing spaces for the arts in literacy brings engagement and creativity into the classroom; allowing children to express themselves and make personalized connections to the literature. Additionally, a social justice framework supports equity in literacy education, works to reduce bias and encourage activism. Participants will consider possibilities for inclusion of art and multimodal responses to literature to promote social justice perspectives in their own classrooms.

___ **7. She Learned How to Have Fun in School: Celebrating Creativity and the Arts Through a School-Wide Literacy Fair** *(for Classroom Teachers, Reading Specialist, Librarians, & Administrators)*

- Presented by Justin Jackson, Brockport CSD & Adjunct Professor, Dr. Kathleen Olmstead, Assistant Professor, Literacy Program, SUNY Brockport; and Rachel Woltz, Graduate Student, SUNY Brock
- Want to create spaces for the arts, creativity and literacy in your school? In this interactive presentation, participants will learn more about how one school designs and runs a school-wide Literacy Fair. Come learn about a variety of engaging stations and receive a packet of “ready to use” ideas and resources to start your own Literacy Fair. Presentation will include research on the school’s Literacy Fair as well as ways to honor students’ and families’ lives and experiences outside of school through a Family Literacy Fair.

___ **8. Using the State of Play to Foster Literacy Learning** *(for PK-5 Teachers, Administrators, & Reading/Literacy Specialists)*

- Presented by Dr. Jennifer McMahon, Coordinator of Learning, Elementary and Literacy PK-12, Livonia CSD
- The idea of purposeful play and play-based learning is making headlines in education, but what does this look like in a literacy setting? Participants will explore the definition of play, and how this can be used to meet their educational purposes. They will walk away with practical strategies for meeting literacy goals using Play by Design. This will include easy-to-implement games for reinforcing foundational skills, but also a framework for designing thoughtful learning experiences focused on creating opportunities for joy, choice, flow, wonder, and creation- all components of play. Bring your playful attitude and get ready to transform literacy learning!

___ **9. Literacy Focused Professional Learning Communities: Developing Craft Through Virtual Collaboration** *(PK-12, Administrators)*

- Presented by Dr. Jennifer McMahon, Coordinator of Learning, Elementary & Literacy PK-12, Livonia CSD & Christine Venturis, Director of Professional Learning, Center for Collaborative Classroom
- Do you ever feel isolated as an educator? In this session, participants will learn how one district used virtual collaboration, embedded in classroom experiences, to reflect on & refine literacy instruction. Participants will walk away with an understanding of the process and a protocol designed to support creating collaborative virtual learning opportunities within and among districts. By expanding educators’ professional experiences using a capacity-building framework, teaching does not have to be such a lonely profession.

___ **10. Integrating the Arts into Literacy Instruction** *(for Elementary Teachers, Literacy Specialists, Special Educators)*

- Presented by Christine Green, Adjunct Professor, SUNY Geneseo
- This workshop will explore integrating the fine arts into the ELA classroom to support a differentiated curriculum and increase student success. The fine arts can provide an instructional entry into abstract literacy & language concepts in a way that is age-appropriate and engaging. Engagement with art, music, movement and drama can support a variety of literacy objectives and is motivating for students. Participants will explore techniques to integrate a variety of art forms into their instruction and center activities to support literacy learning.